



Governor Impact Report 2022/23

Governors Core Functions

1. Setting vision, ethos and strategic direction
2. Holding the Headteacher to account
3. Overseeing financial performance

School Development Plan

Governors work co-operating with the Headteacher, SLT and Middle leaders in the writing and monitoring of the SDP. The SDP sets out the aims for the next year. The current SDP is based on school evaluation and Ofsted priorities. The SDP is monitored by Governors termly.

Governor Meeting Attendance

The Governing Body is currently operating with three committees:

- Resource & Finance Committee
- Standards & Curriculum
- Russell House Committee

Governor Visits

The Governors visit the school as part of their monitoring of the SDP and to broaden their knowledge and understanding.

Named Governors are linked to key areas and a member of staff.

The impact of these visits includes:

- A thorough understanding of the school and how it performs in order to make strategic decisions
- A renewed focus on the strengths and weaknesses of the school
- A much-improved dialogue with children and staff
- A sharing of information at Governors' meetings and actions required.

Data Analysis

Data is made available to Governors where they are encouraged to question and seek validation of results. Particular attention is given to pupil progress across all ability groups including vulnerable groups and the effective use of pupil premium funding. Governors are also monitoring the PE grant impact.

Policies

Governors review all relevant policies on a timetabled basis to ensure that all information is current. Specific attention is paid to ensure the school complies with the department of Education's policy list and that of the Local Authority.

Financial Management

The Governing Body are advised by the School Business Manager and the Chair of the committee is an accountant. The impact of the Governors role in the school ensures that the budget is managed effectively and supports the headteacher with the challenges that the new finance system that the Local Authority have introduced holds.

Ofsted

Inspection dates: 14 to 16 February 2023

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The residential special school provides highly effective services that consistently exceed the standards of good. The actions of the school contribute to significantly improved outcomes and positive experiences for children and young people.

Date of previous inspection: 11 October 2021

Overall judgement at last inspection: good

Inspection of Russell House

Governors have a clear oversight of the residential provision, which has developed significantly over time. Governors visit regularly and are reassured by the detailed reports from the independent visitor. The visitor fulfils the role of critical friend exceptionally well and the head of care acts on his findings at pace.

What impact is the Governing Body of Wyre Forest School having on the outcomes for pupils?

Action	Impact
Russell House Ofsted - work over the previous year in preparation	Full report was presented at governors and on website. Russell House received an overall judgement of Outstanding and Outstanding in all areas.
To play an active role in the development of Mental Health at WFS by ensuring a Governor is part of the working party.	Governors are aware of the mental health issues faced by the staff and have planned for Well Being days 2023/24
Been strategic in their thinking regards premises and increasing pupil numbers.	Open plan Acorns to become 3 classrooms and increase Reception intake to 30 – this supporting families further. Taking ownership of EYFS Hub – to be known as The Orchard and increase the school by a further 4 classes and approximately 40 children.
<p>To look at the staffing structure and how the growing school needs a different model.</p> <ol style="list-style-type: none"> 1. Promotion of a Deputy Head to Senior DHT 2. Promotion of AHT to DHT 3. Where Pathways have over 6 classes to include a Deputy Pathway Leader 4. To have a leader for each area of the WFS Curriculum 5. To increase the Safeguarding & Families team further 	<ol style="list-style-type: none"> 1. HT can focus on the strategic direction of the school and an outstanding school for the children 2. DHT to develop careers, transition, independence, and community even further for our pupils 3. The development of middle leaders to ensure succession planning for the school 4. School can articulate the WFS curriculum and the impact on learners 5. New parents and Early Years parents can have a person to support them through this challenging time and therefore make it easier for the pupils.

The Governors supported the school sensitively at a difficult time following the death of our friend and colleague – Head of Care Abby Baker.	The whole school community could celebrate Abby's life and are ready to move on to continue and build upon the Outstanding Ofsted
New Playground – particularly for children with physical disabilities and sensory needs.	Children are developing their physical skills and communication skills and enjoying the new playground.
Approved a change of IT to new laptops and work phones for all staff.	School has saved money, all staff are fully involved with communication, assessment etc
Safeguarding Governor continues to play a strategic role.	Leadership team held to account and unannounced visits to Safeguarding meetings show rigour.