

Newsletter Friday 15th March 2024

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Information for Parents



Another week and another newsletter packed with exciting learning.

This week we have taken part in a 'Dress Funny for Money' for comic relief and lovely activities organised by Rosie Thorpe. Everyone looked fantastic - well done.

As mentioned in other newsletters, we are not running Holiday Club this Easter and following a Governors meeting the decision is not to carry on with holiday club. The club was actually running at a deficit even with grants and this is money needed for the education of the pupils. The percentage of pupils using the club was small and had been decreasing over the years. The wages for staff doesn't cover childcare that they have to find in order to be here. We are continuing to try hard to find a private provider to run a holiday club and we will continue to signpost to other activities and clubs. This is incredibly sad but also a sign of the times and we have done well to manage to keep this going for as long as we have.

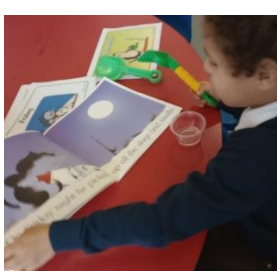
The Government are introducing wraparound care for all primary age pupils by September 2026, and we will be working with the Local Authority on this. Currently the guidance is very sketchy and doesn't mention special schools. I will of course keep you posted on this.

Free School Meal Vouchers - eligible parents/carers will receive their vouchers on Wednesday 20th March.

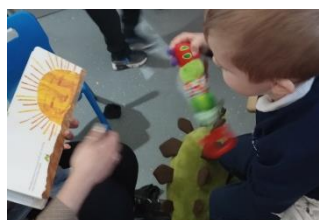
LEMON Class



Lemon Class have continued with their How Does Your Garden Grow Topic with exploring the story, Jasper's Beanstalk. This book was very popular and lots of the children were eager to explore the story in their own way and at their appropriate learner level: using story props, turning the pages to see the pictures, and commenting on what they could see and hear in the story using an ALD. The children then made some beautiful collages of Jasper the cat using visual aids to support communication and have been busy making Mother's Day Cards for their special people.

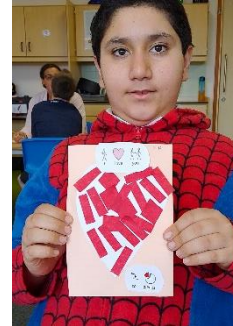


Lemon Class have been exploring the story, The Very Hungry Caterpillar. We have our own caterpillars growing in class and they are now huge! The children enjoyed looking at them and watching them move around inside their pot. We have been playing with puzzles, exploring the story sack, and making our very own hungry caterpillars for the classroom



POPLAR Class

In Poplar class last week, we created Mother's Day cards and we have practiced our handwriting skills and wrote in our cards all by ourselves!



In swimming we have been working on our confidence in the water, by blowing bubbles and washing our faces in the water. Some of us have also been practising our breaststroke.



6th Form Newsletter

Please follow this link and enjoy our 6th Form Newsletter

[Friday 15th March 2024 \(cloud.microsoft\)](#)

OAK Class

During literacy lessons this week the children have been focussing on questioning skills. The children have identified questions words and practised writing question marks. They especially enjoyed an Oak class question time 'hot spot' activity where they asked questions and found out lots of interesting facts about each other!



D&T News

Pupils have been accessing the DT room during self-development this term to design and make their own personal storage carrier. They have learnt about health and safety in the workshop and have used a selection of different tools and machines to create their product.



HOLLY Class

Holly class have really enjoyed getting physical and exploring equipment in PE and sensory circuits! We have been working mobility targets of rocking and rolling, moving over and under objects as well as throwing and catching.



Intro to Autism

Join us for our Intro to Autism sessions.

A two part course with our autism specialist teacher Sue Jones.

9th April
23rd April

1.30 - 2.30
@ Russell House

RSVP to supportingfamilies@wfs.worcs.sch.uk





Communication Team News



Advice to Promote Early Language Development

Learning New Words

Modelling language. This means to demonstrate. If your child is not using words, you can interpret what they are trying to say and model the word for them to hear. This will help your child learn the word that goes with the object or action e.g.

- Action words (e.g., walking, running, jumping)
- Describing words (e.g. big, heavy, red)
- Naming words (e.g. pencil, ball, bag).

You can do this by labelling objects, pictures or actions that interest your child e.g., when your child is looking and reaching for a ball you could say and sign "ball... a big ball".

Please check out [Widgit Symbol Resources](#) | [Ready-Made Teaching Materials](#)

You find lots of visual resources here to support language and learning e.g., story pack and books, early years and home

Kind regards,

The Communication Team



YEW Class

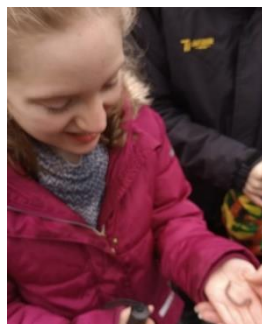
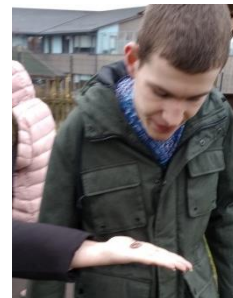


Yew Class have loved exploring our theme of 'Pirates' and this week they made their very own 'Pirate Self Portraits'. We enjoyed looking at our faces in mirrors, pointing to different parts while an adult named them e.g. eyes, nose, mouth. They have also loved digging in sand and exploring lots of visuals from different pirate stories.



ALDER Class

This term Alder class have been enjoying forest school and outdoor learning sessions, using our senses to explore natural resources, and observing the signs of spring, by looking at spring flowers and going on a bug hunt and discovering more about worms to match with our story of Superworm. We have also been enjoying using the sensory playground.





OLIVE Class



Olive class have had a great week working on their independence skills - they have been safely using a real hammer in forest school.

They have also been choosing their own toast condiments from a selection and applying it themselves before eating. Well done Olive Class!





**WORCESTERSHIRE
IMMUNISATION TEAM**

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01527 390030

working on
behalf of  NHS
England

Back in January we emailed out information to all Parents of children in Year 9 regarding the Td/IPV and Meningitis ACWY vaccination. On the letter, there is a link for you to click on and give consent or not for the vaccination. It is really important that they receive a consent form back for every child, even if you do NOT wish for your child to receive the immunisation, there is an option to decline. Failure to complete a consent form, may result in their call centre making contact with you verbally. The vaccinations will be happening in school on **Tuesday 16th April 2024**. If there is a problem with the link, or you struggle to complete the online form, please call Vaccination UK on 01527 390030 for further help or information. Thank you to those of you who already responded via the link.

CEDAR Class

Cedar class have been enjoying using the different activity and workstations in class to develop their learning. We have been practicing our communication skills by choosing and requesting, enjoying sensory messy play to develop fine motor and manipulation skills, using the plasma screen for cause and effect - and taking turns with our friends, and working on our physio targets. Using the different areas is great as it means that we can choose what we want to access and have some ownership of our learning, meaning that we're more engaged and interested.



Friday 22nd March is Autism Awareness / Acceptance Day at Wyre Forest School.



**Join a Spectrum
Colour Walk**

Throughout next week pupils will be engaging in activities exploring and developing their understanding that we are all different and this is something to be celebrated. On the Friday staff and pupils will be invited to dress up in rainbow colours and take part in a fundraising Spectrum Colour Walk to raise money to support the work of the National Autistic Society. Thank you for your support with this event. Remember if your child doesn't want to dress in bright colours that is fine, as we are all different and that is definitely ok!



Friends of Wyre Forest School

On Wednesday 17th April, we will be hosting our AGM, and everyone is welcome! The meeting will take place at 9:30am at Russell House and will be followed by refreshments. This is your chance to get involved and hear how funds you have helped to raise have been spent. We will also be selecting the Committee for the forthcoming year, so please join us and cast your vote.

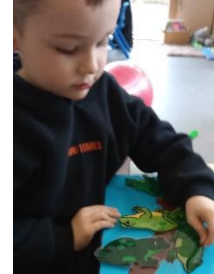
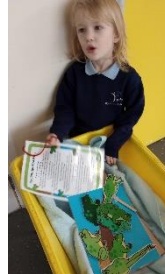
If you are interested in becoming a committee member or would like more information, please contact us via friendsofwyreforestschool@gmail.com.

Attached to this week's Newsletter is a formal letter of invitation to our AGM. If you would like to join us or nominate yourself or another individual as a committee member, please complete the attached slip and return as soon as possible.

APPLE Class



Our learning this week has been based on the story 'The Tadpoles Promise'. We have based our activities around frogs, 5 speckled frogs and all things green. Children were given green playdough and googly eyes to make their own frogs. Hamish made an amazing one! We sang 5 speckled frogs using props, coloured our own frogs using variety of green mark making materials and different green resources for our sensory tuff spot.

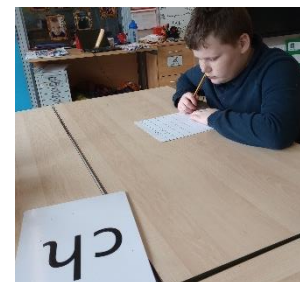
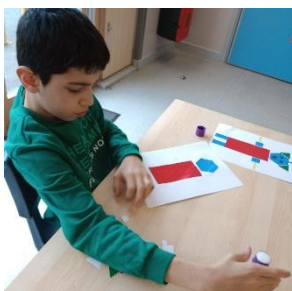


WALNUT Class

Walnut class had a fantastic day last Thursday taking part in "World Book Day" activities.



In maths the children talked about different shapes and enjoyed making a robot using those shapes. In Phonics they have continued to practice their "CVC" and "CVCC" words.



SYCAMORE Class

This week in Sycamore class we have enjoyed going to forest school and exploring different surroundings. We have also been working hard on our independence in using cutlery at mealtimes. Well done Sycamore class.



ORANGE Class



Our story this week is "The Very Hungry Caterpillar". We have been learning about the life cycle of a butterfly and we are very lucky to have our own caterpillars in class which we are enjoying watching them grow. We have enjoyed using the sensory story bag to support us when reading our story and we have also enjoyed doing lots of activities around this topic too.



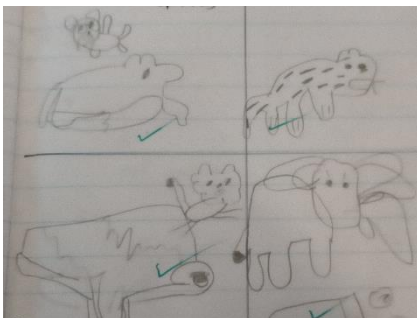
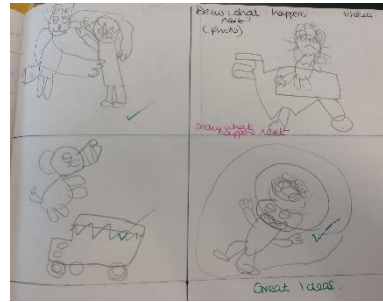
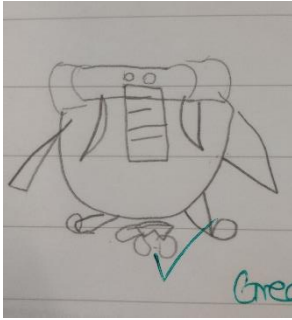
JUNIPER Class



In Literacy lessons Juniper class have been developing their skills of predicting what will happen next. They have been looking at photographs or short videos and listening to stories and then sharing their ideas of what they think might happen next. The pupils have used their imagination and have had some great ideas. Take a look at the two photographs. What do you think happened next?

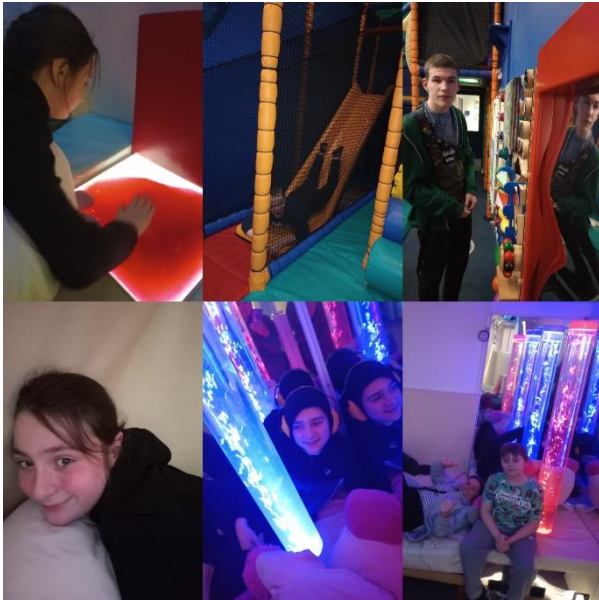


Well done Juniper Class. Great ideas. We will use these skills to create a new page in our story The Foggy Foggy Forest.



Russell House News

This week we have had a visit from "Our Way", we worked on decision making. We all said one good and one bad decision we have made. We have also been to youth club where we made healthy chocolate and fruit desserts, sycamore centre, wheelchair basketball and had relaxing time at the Snoezelen.



EVENT

SEND POST 16 HOLISTIC SUPPORT EVENT FOR PARENT & CARERS

THURSDAY 18TH APRIL 2024

4:00PM - 7:00PM

ST. WULSTAN'S BUILDING - HEART OF WORCESTERSHIRE
COLLEGE

Our holistic and informal parent and carers event aims to share guidance and local support available in the community. This event will also provide you with the opportunity to talk to a wide range of services such as:

- Department for Work and Pensions
- Worcestershire Children's First
- Worcestershire County Council
- SENDIASS
- Supported Employment
- Careers Worcestershire
- Inclusive Worcestershire
- and many more



Scan this QR code to
reserve your free
place



MARCH 2024	
15	Comic Relief
19	Pathway 1 – Easter Celebration with Parents – from 1.00pm 1pm – 1.40pm – LARCH, SYCAMORE, FIR, CEDAR, ALDER 1.50pm – 2.30pm – ELM, BEECH, HOLLY, YEW
20	Pathway 2 – Easter Picnic – 1.30pm
21	EYFS – Easter Egg Hunt – Parents invited, in The Orchard outdoor area 1.30 – 2.30pm
21	World Down Syndrome Day
21	Pathway 4 – Topic based Parent Event
22	World Autism Day
25 th March – 5th April - Easter Holidays	

Please note: all the above dates / times are subject to change.

Please can we remind all Parents & Carers to keep the school office updated with any change of details, i.e., telephone numbers, addresses, list of contacts. Thank you.