

Wyre Forest School

Pupil Premium 2016/17

“The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.”

DfE 8th September 2016

Although our objectives and projects seem generic and impact on many children, the main impact measure is to raise the attainment of disadvantaged pupils and close the gaps between them and their peers.

Pupil Premium Grant Plan 2016/17	
Total Number of Pupils on Roll	258
Total Number of Pupils Eligible for PPG	Awaiting figures
Total Amount of PPG Estimated to Receive	£125k

Objectives of Spending Pupil Premium Grant
<ol style="list-style-type: none">1. To develop links with parents so they feel well supported and can support school with their child's learning.2. To develop the use of technology to help support all learners – in particular PMLD/SLD and ASC pupils to ensure progress gap closed in communication.3. To develop progress of Pupil Premium SEMH pupils by developing mental health programmes and the use of counselling.4. To ensure Pupil Premium pupils in Year 9 upwards and their families are supported in their decisions regarding life after Year 11.5. To continue to develop opportunities for pupils to learn outside of the classroom to prepare them for the next stages in their schooling or life.

Record of Pupil Premium Grant Spending by Item/Project in 2016/17

Item/Project	Cost	Objectives	Impact July 2017
To employ a Family Support Worker to support and work with parents	£33,904	<ol style="list-style-type: none"> 1. To obtain the Parent Partnership Award 2. To support parents in ensuring that attendance is 93% 3. To increase the amount of parents involved with their child's learning by 20% 4. To support families in ensuring their child is ready for learning and therefore 90% UQ progress 	<ol style="list-style-type: none"> 1. On track to achieve. 2. % achieved 3. % achieved 4. Data report shows average 75% and higher than Wilson Stuart School
To develop the use of technology to help support all learners – in particular PMLD/SLD and ASC pupils – to close the gap in communication	£20k	<ol style="list-style-type: none"> 1. To research good practice of the use of technology to support learners and present to Governors and put research paper on website 2. To purchase the technology and train staff & pupils on how to use it as part of CPD programme 3. Involve parents in the use of the technology with FSW 4. To ensure that progress of targeted groups is 90% UQ progress 	<ol style="list-style-type: none"> 1. Presented to Governors – not on website 2. Purchased and training given 3. Parents involved 4. Data report – achieved
To appoint a school counsellor and develop a mental wealth programme for SEMH pupils with clear links with THRIVE	£25,193 TA Grade 4 not a counsellor	<ol style="list-style-type: none"> 1. There is a WFS mental wealth programme linked with THRIVE and PSHE/SMSC that is clearly available on the website 2. Positive handling is reduced further by another 25% 3. Exclusions remain below national data 	<ol style="list-style-type: none"> 1. This is still developing – has become a bigger curriculum focus 2.

		<p>4. Progress of SEMH/THRIVE pupils is at least good (90% UQ)</p>	<p>Remained same despite increase in school population 3. This has increased 4. R 100%, W 80%, N 60%, SSM 100%, UAS 60%</p>
<p>Exams and Career Advice</p> <ul style="list-style-type: none"> To pay a Service Level Agreement for 2.5 days for an expert exams and career advice officer To support school and families in providing the right interventions and exams in order to choose the appropriate next steps at the end of Key Stage 4 	<p>£9000</p>	<ol style="list-style-type: none"> 100% of pupils go onto an appropriate setting for the next stage in their learning at the end of Key Stage 4 Career pathways are tracked from Year 9 and presented to Governors Parent questionnaires show that they feel supported during this transition process 	<ol style="list-style-type: none"> Destination 100% WFS or college Achieved Transition has improved but continuing to develop further
<p>Outdoor Learning member of staff to support our current curriculum so that more opportunities for learning outside the classroom can take place to support the school curriculum and mental wealth curriculum</p>	<p>£14,946</p>	<ol style="list-style-type: none"> Positive handling reduced by a further 25% Attendance is 93% Exclusions remain below national data Progress is at least good (90% UQ) To obtain Silver LOtC Parents are fully involved with the LOtC curriculum 	<ol style="list-style-type: none"> Remained the same Achieved Achieved Achieved Not achieved Parents

			Attended workshops
To support individuals with specific actions to ensure their progress is at least good, e.g. taxi to school to ensure attendance	£20k	<ol style="list-style-type: none"> 1. Progress is at least good 2. Attendance is 93% or better 3. Positive handling reduced by a further 25% 	<ol style="list-style-type: none"> 1. Data report confirms this 2. See attendance below 3. Remained the same

Attendance			
Whole School	92.9%	Without medical	94%
Years 1 - 11	93.4%	Without medical	94.6%