

Year 7 Catch-Up
Evaluation
2016/2017

Item/Project	Cost	Objectives	Impact 2017
Literacy - Differentiated story/novel texts	£450	To provide appropriately levelled high quality texts for all pupils	A range of Hi-Lo texts were purchased from Barrington Stoke for use by our Year 7 pupils. These are texts that support pupils with Dyslexia. The books have been banded and pupils now know which colour band they are on and choose books for themselves in the appropriate band for them. The outcome of this was to increase the quantity and regularity of reading books. A range of Hi-Lo texts were purchased from Barrington Stoke for use by our Year 7 pupils. These are texts that support pupils with Dyslexia. The books have been banded and pupils now know which colour band they are on and choose books for themselves in the appropriate band for them. The outcome of this was to increase the quantity and regularity of reading books.
- iPads - Computer program for non-verbal learners (Years 2-7)	£50 £400	To give non-verbal pupils a voice to share more independent thinking	The apps of Clicker 7 and Widgeit Online were purchased and are being trialled with different pupils within Year 7. These were chosen as the

Reading scheme	£1000	To provide appropriately levelled high quality texts for all pupils	<p>symbols are already familiar to our pupils and their learning environment. Pupils have been able to communicate their needs and wants more independently.</p> <p>After evaluating reading schemes, we decided to purchase more Oxford Reading Tree books, as the Year 7 pupils were familiar with the characters and the scheme. The impact was seen through progress in Reading WFS P steps.</p>
<p>Maths</p> <ul style="list-style-type: none"> <li data-bbox="159 981 422 1126">- Nintendo DS set and Brain Training program <li data-bbox="159 1458 422 1603">- Maths equipment boxes for each room <li data-bbox="159 2011 352 2045">- iPad apps 	<p>£2000 for 22 pupils</p> <p>£600(3 boxes)</p> <p>£50</p>	<p>Nintendo project to develop fluency with basic Maths (+, -, x and ÷)</p> <p>Consistent approach to teaching maths with equipment appropriate to each class group</p> <p>Enhance learning of Maths</p>	<p>As the year progressed we looked at purchasing a larger quantity of Nintendo so that all of Year 7 would have access to them. As an alternative we have purchased the subscriptions to some Maths apps on the iPads.</p> <p>It was felt that all class teams in Year 7 should have a box of practical Maths resources to support learners. Teaching can be adapted to support the needs of the pupils with resources that are easily accessible and allows the link between real-life and abstract Maths.</p> <p>More fluency in the four operations of Maths and less</p>

<p>- Busy Ants Maths scheme of work</p>	<p>£500</p>	<p>Support for non-specialists to gain a wider understanding of mathematical concepts</p>	<p>reliance on printed times tables. The impact will be shown via the WFS P Steps.</p> <p>It was felt that as the year progressed we would focus our budget on building up the resources within the subject area with the year group.</p>
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